

Palmyra Area School District

SECTION: PUPILS

TITLE: ASSESSMENT OF
STUDENT PROGRESS

ADOPTED: November 9, 1995

REVISED: January 12, 2006

	213. ASSESSMENT OF STUDENT PROGRESS
1. Purpose	<p>The Board recognizes that a system of assessing student achievement can help the student, teachers, and parents to better assess the student's progress toward personal educational goals. (See Pol. 212 and 216)</p>
2. Definition	<p>Grading shall be that system of measuring and recording student progress and achievement which enables the student, parents and teachers to:</p> <ol style="list-style-type: none">1. Learn the student's progress, strengths and weaknesses.2. Plan an educational and vocational future for the student in the area of the greatest potential for success.3. Know where on-going work is required. <p>Such grades shall measure the student's progress against Pennsylvania adopted standards.</p>
3. Delegation of Responsibility	<p>The Board directs that the instructional program of this district include a system of assessing for all pupils which is consistent with the goals of the district and the regulations of the State Board.</p>
Title 22 Sec. 5.232	<p>The district shall provide for the development and continual analysis of student portfolios. Such portfolios may include:</p> <ol style="list-style-type: none">1. Written work by students.2. Scientific experiments conducted by students.3. Works of art or musical, theatrical or dance performances by students.

4. Other demonstrations or performances by students related to specific student learning outcomes.
5. Examinations developed by teachers to assess specific student learning outcomes.
6. Diagnostic assessments.
7. Other measures, as appropriate, which may include standardized tests.
8. Written testimony from authorities and summary indicators, including transcripts, test results or a personal resume.

The Superintendent shall develop assessment procedures which include the following:

1. Each student should know what end result and achievements are expected at the outset of any course of study.
2. Each student should be kept informed of his/her personal progress during the course of a unit of study.
3. Methods of assessing shall be appropriate to the course of study and the maturity of students.
4. Assessment should objectively evaluate and reward students for their efforts.
5. Students should be encouraged to analyze and assess their own achievements.
6. All assessment systems are subject to continual review and revision.
7. Staff, students, and parents should be involved in the continuing program of grading review.

Semester Examinations

The Superintendent shall determine the feasibility of administering semester examinations in the high school.

Final exams will be given at the discretion of the teacher during the regularly scheduled class period. There will be no final exam days built into the schedule.

School Code
1531, 1532,
1531-2

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